Μεγάλη επιτυχία για το σχολείο μας: Λάβαμε για τρίτη συνεχόμενη χρονιά τον τίτλο του «Σχολείου-Πρεσβευτή του Ευρωπαϊκού Κοινοβουλίου"!

Το σχολείο μας, ύστερα από μία κοπιαστική αλλά ταυτόχρονα και δημιουργική χρονιά, μετέχοντας στο υψηλού επιπέδου Ευρωπαϊκό πρόγραμμα «Σχολεία-Πρέσβεις του Ευρωπαϊκού Κοινοβουλίου» (ΕΡΑS), κατέκτησε τον τίτλο του «Σχολείου-Πρεσβευτή», και μάλιστα συγκεντρώνοντας συνολική βαθμολογία 100/100, βαθμολογία την οποία μόλις 12 σχολεία από τα 120 (σε πανελλήνια κλίμακα) που συμμετείχαν στο εν λόγω πρόγραμμα κατάφεραν να συγκεντρώσουν. Μάλιστα, ήταν το μοναδικό στην Αττική.

Στο πλαίσιο του συγκεκριμένου προγράμματος το σχολείο οργάνωσε και πραγματοποίησε με εξαιρετική επιτυχία πολύ μεγάλο αριθμό δράσεων, όπως μαθητικό συνέδριο, προβολή ταινίας, εκδήλωση για την Ημέρα της Ευρώπης με τη συμμετοχή 8 Ευρωπαϊκών σχολείων κ.λπ. Οι μαθητές και οι μαθήτριές μας συμμετείχαν σε μια πληθώρα έργων που κινητοποίησαν δημιουργικά τα ενδιαφέροντά τους, επιτυγχάνοντας παράλληλα τη δικτύωση με τοπικούς / Ευρωπαϊκούς παράγοντες και άλλα υποψήφια σχολεία ΕΡΑS.

Με τη συμμετοχή τους στο πρόγραμμα, οι μαθητές και οι μαθήτριες διεύρυναν τις γνώσεις τους για την Ευρωπαϊκή Ένωση, για τα θεσμικά της όργανα και τις αξίες της• ενίσχυσαν την Ευρωπαϊκή τους ταυτότητα• αντάλλαξαν απόψεις με εκπροσώπους του Ευρωπαϊκού Κοινοβουλίου και επιστήμονες. Επικοινώνησαν, τέλος, τα όσα προσέλαβαν από τη συμμετοχή τους στις ποικίλες δράσεις του προγράμματος (που ήταν πάρα πολλές) στους συμμαθητές και στις συμμαθήτριές τους αλλά και στην ευρύτερη κοινότητα, μέσω του ραδιοφωνικού σταθμού «Αθήνα 9.84», της εφημερίδας «Το Βήμα», του τηλεοπτικού καναλιού «Mega», των μέσων κοινωνικής δικτύωσης, της ιστοσελίδας του σχολείου και του info-point (ψηφιακού και επίγειου) του προγράμματος. Εν ολίγοις δηλαδή, έγιναν καλύτεροι, πιο ενημερωμένοι, πιο ευαισθητοποιημένοι και συνειδητοποιημένοι Ευρωπαίοι πολίτες.

Τα θερμά μας συγχαρητήρια στους/στις junior Ambassadors του σχολείου μας και ευχόμαστε να πορευτούν στη ζωή τους με οδηγό τις Ευρωπαϊκές αξίες στις οποίες μυήθηκαν καθόλη τη διάρκεια της χρονιάς!

Ακολουθεί η αναλυτική αξιολόγηση των δράσεων του σχολείου μας για το πρόγραμμα:



The European Parliament Ambassador School Programme 2023-2024

Evaluation Report - Greece

Contract - COMM/LO-GR_ATH/FWC/2020/2



Daily General Lyceum of Rio

University of Piraeus Research Centre

Laboratory of Education Policy, Research, Development and Interuniversity

Cooperation Department of International and European Studies

University of Piraeus, Greece







Introduction

The Laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC) of the University of Piraeus conducted the evaluation of the actions and of the inherent activities submitted online by the candidate Ambassador Schools. The evaluation comprised a total number of seven sections. Five of these sections were graded and focused on the schools' participation and relevant activities. It also comprised two sections that were not graded; i.e. a first obligatory part that related to the appointment of the candidate Senior and Junior Ambassadors,







and the

maximum use of the educational tools provided for the achievement of the programme's aims, as well as a last part that included each school's evaluation of the EPAS programme.

Each one of the five graded sections of the evaluation form corresponded to a certain number of accreditation points (as shown in Table 1. below; 100 credits in total) depending on the response of each candidate school to the particular aspects of the programme; i.e. the schools' action on the European Elections 2024 (25 credits); the action on one of three set topics (Environmental Crisis and Green Development, Digital Literacy and Transformation, and Equality and AntiDiscrimination) (25 credits); the action on Europe Day (25 credits); the creation and use of a digital/physical EU Info Point (10 credits); and the school's participation and actions in the Together.eu Volunteers' Net (15 credits). Guidance was provided within the whole duration of the programme for the evaluation process regarding the criteria and the sub-criteria for each one of the above five parts.

EPLO approved of the evaluation method, and the pre-formatted Final Activity Report was created for this purpose. Each candidate Ambassador School completed the Final Report Form analytically and submitted it. The schools were also asked to provide archives, photos, videos, and hyperlinks to corroborate the descriptions of their activities.







1. Evaluation of Schools per Region

This Section presents the candidate EPAS schools' evaluation and their detailed score, divided according to the Region to which they belong.

1.1. Region of Attica

2nd Model General Lyceum of Athens, Attica

Description of actions and of related activities:

The school organized and carried out an exceptionally well-prepared and highly motivated approach to different actions that entailed the EPAS training materials and EU sources. The participants engaged in a plethora of projects that creatively stimulated their interests with consistent networking with local and European agents, and other candidate EPAS schools. In particular:

Action on the European Elections 2024

The school held a student conference aiming to promote youth participation in the EU elections. During the conference, candidate Junior Ambassadors worked in groups and prepared short videos about voting in the EU elections, had meetings with seven MEPs from different political groups, and candidate Senior Ambassadors attended seminars. Furthermore, the EPAS team participated in five actions of EPAS schools in Greece and in EU, in a radio show of Athens Radio Station and candidate Junior Ambassadors participated in a podcast of the national newspaper "To Vima". School had in total 13 activities in total regarding the EU elections with the collaboration of exceptional agents, Interalia, Europe Direct ELIAMEP of Attica, Municipality of Athens, Regional Directorate of Education in Athens, MEPs, and EPAS schools from the Province. The dissemination of the actions was very successful on a radio station, a national newspaper, and social media pages.

Action on Digital Literacy and Transformation

The school focused on the topic of digital literacy and transformation, thus they implemented very interesting actions. The EPAS team invited three experts to discuss European policies; a Professor from the Department of Informatics and Computer Engineering at the University of Western Attica, a Lawyer expert in Law and Technology and partner of the Center for European Constitutional Law and an Assistant Researcher in ELIAMEP. In addition, they interviewed a member of the Advisory Committee, Mrs. Panagopoulou from Panteion University, and the interview was published in the special supplement of the newspaper "To Vima". Candidate Junior Ambassadors made a presentation at a student conference of Gennadeio in Athens too and created posters. For the purpose of action dissemination, they were very active on social media.







Action on Europe Day

On Europe Day the main idea was to celebrate the day by collaborating with eight schools from Germany, France, Denmark, Greece, Lithuania, Poland, the Czech Republic, and Slovakia. The event was held in the Spiritual Center of the Municipality of Athens and was open to the public. Discussions about European identity, EU elections, and the future of Europe were developed during the presentation of the school actions. For dissemination purposes, the school participated in a morning radio show and presented their action. Furthermore, the EPAS team collaborated with Europe Direct ELIAMEP of Attica, two MEPs, Papadimoulis, Kympouropoulos, and Athens University of Economics and Business.

EU Info point

The school created a physical and a digital https://2protypoathepas2324.blogspot.com/search/label/Euroscola%202023 EU Info Point. The physical one has been located in a space inside the school area with materials, posters, and photos provided by Europe Direct Attica. The digital one is part of the school blog, updated with posts of their actions, links, and information. The EPAS team is very active on social media pages including Instagram. *Participation in the together.eu*

They attended events publicized on the platform and posted their own events and activities too. The candidate Junior Ambassadors registered on the platform and were informed about EU policies. The EPAS team participated in five actions on together.eu, and the Junior Ambassadors were engaged in a plethora of activities.

Best practice:

- Creation of short videos about the EU elections.
- Writing articles for publication in the supplement of the national newspaper "To Vima".
- Participating in a podcast of the national newspaper "To Vima".
- Celebration of Europe Day with eight schools from eight different EU countries.
- Vendor for one hour of the street newspaper "Shedia".
- Organization of a student conference about the EU elections.

Selected Hyperlinks to Activities:

- https://2protypoathepas2324.blogspot.com/search/label/Mazi.eu
- https://www.instagram.com/p/C58c_iotQ44/?img_index=2
- https://drive.google.com/drive/u/0/folders/103wb4lhaLWRPpLiUNSiRJMRUOUFC84qi
- https://drive.google.com/drive/folders/1hQcc9pGqU1htsU4go5Yz-qmmKxoXdNPH
- https://drive.google.com/file/d/1UDEuY1qhbbEpHEcNI3_FirOxmOdp6GM3/view

Selected photographs:

















Evaluation:

	PART B - Main Acti	ons (Total credits:75/75)		
	Action on the European Elections 2024	Action on one of the above topics 1. Environmental Crisis and Green Development 2. Digital Literacy and Transformation 3. Equality and Anti-Discrimination	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Cre	ation and use of digital/	ohysical EU Info Point (Total credits:	10 /10)	
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Tota cred
5/5	2/2	1/1	2/2	10/
PART D – TOGE	THER.EU Volunteers' Net	: Participation & Actions (Total credi	its: 15/15)	
Activities on Together.eu platform	Impact of activities	Attachments	Total credits	
8/8	5/5	2/2	15/15	







TOTAL SCORE: 100/100





